



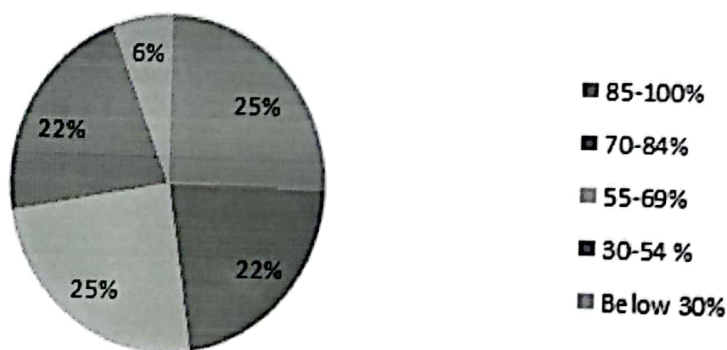
JSPM's  
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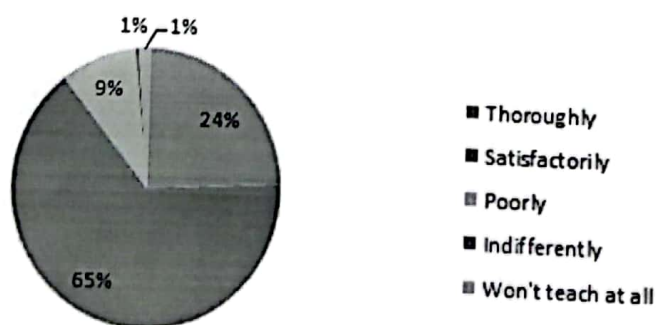
**Department of Civil Engineering**  
**Student Satisfaction Survey Analysis. (A.Y. 2019-20)**

A Student Satisfaction Survey (SSS) was conducted according to formats laid by NAAC from final year students of Civil department. The responses from students are collected & analyzed; the detailed report of SSS analysis is as follow;

**Q.1) How much of the syllabus was covered in the class?**  
211 responses



**Q.2) How well did the teachers prepare for the classes?**  
211 responses



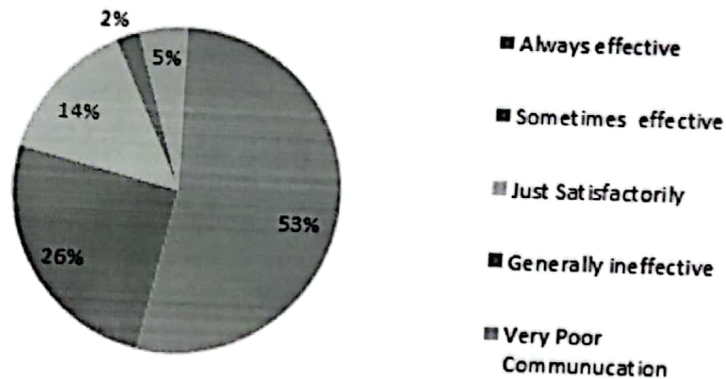


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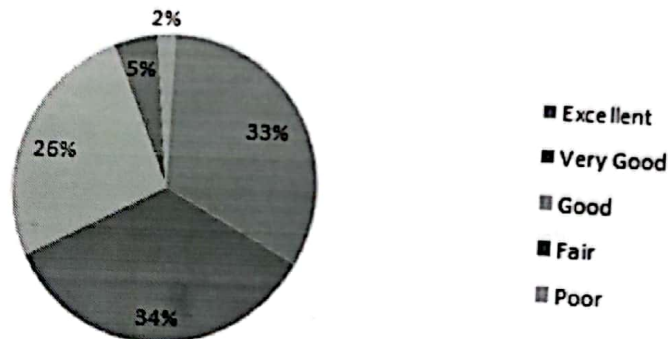


**Department of Civil Engineering**  
**Student Satisfaction Survey Analysis. (A.Y. 2019-20)**

**Q.3) How well were the teachers able to communicate?**  
211 responses



**Q.4) The teacher's approach to teaching can best be described as**  
211 responses





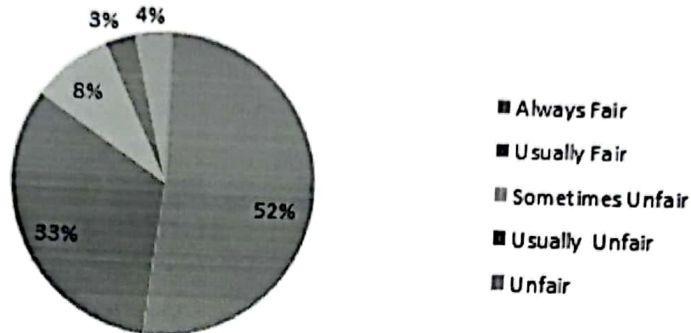
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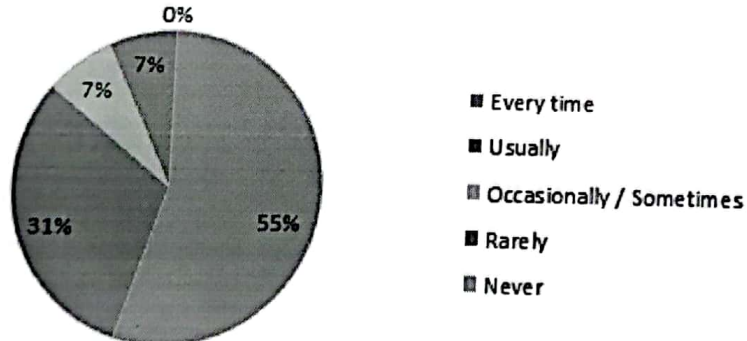
**Q.5) Fairness of the internal evaluation process by the teachers.**

211 responses



**Q.6) Was your performance in assignments discussed with you?**

211 responses





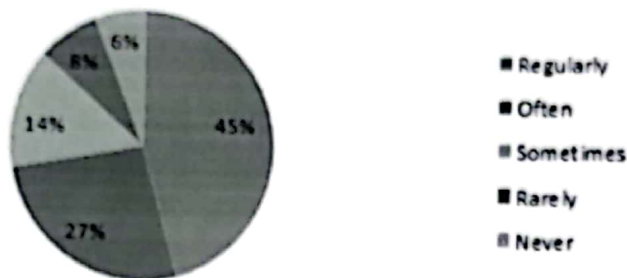
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**Student Satisfaction Survey Analysis. (A.Y. 2019-20)**

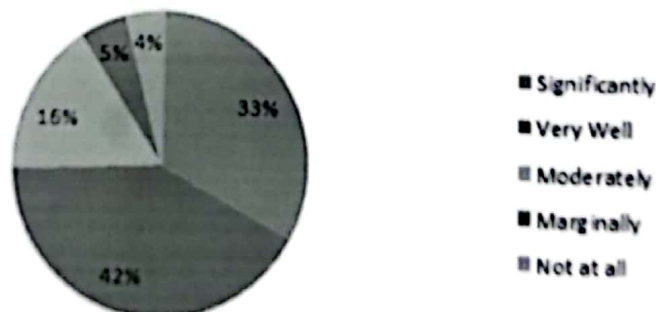
**Q.7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**

211 responses



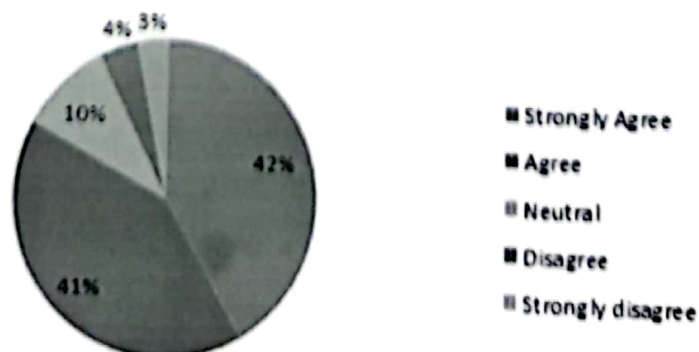
**Q.8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**

211 responses



**Q.9) The institution provides multiple opportunities to learn and grow.**

211 responses





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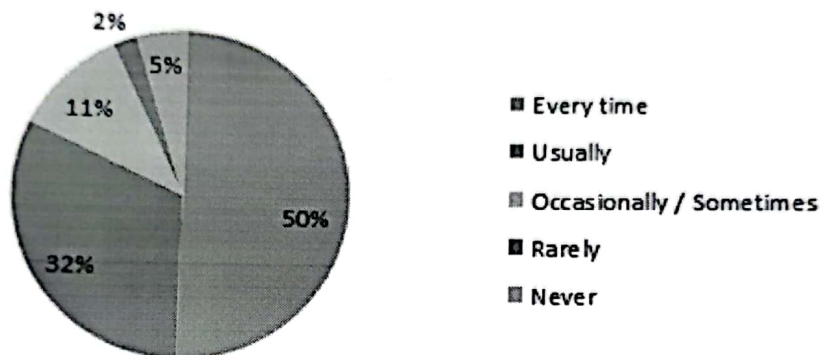
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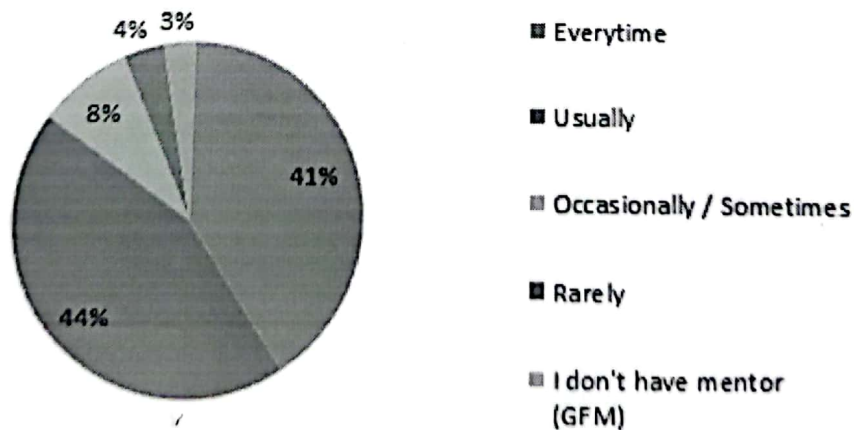


**Department of Civil Engineering**  
**Student Satisfaction Survey Analysis. (A.Y. 2019-20)**

**Q.10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.**  
211 responses



**Q.11) Your mentor does a necessary follow-up with an assigned task to you.**  
211 responses







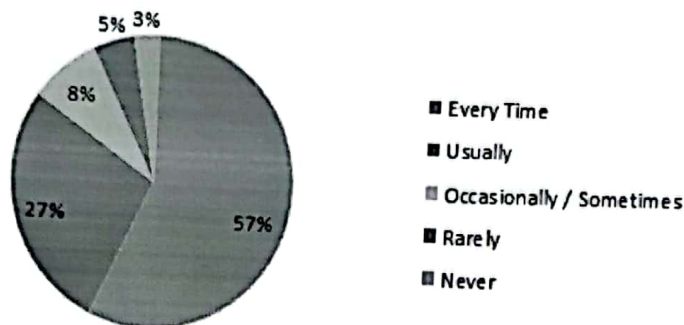
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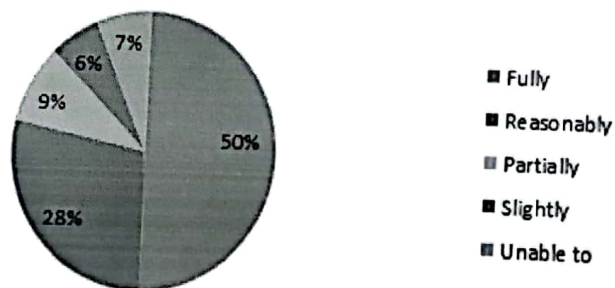
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## Department of Civil Engineering Student Satisfaction Survey Analysis. (A.Y. 2019-20)

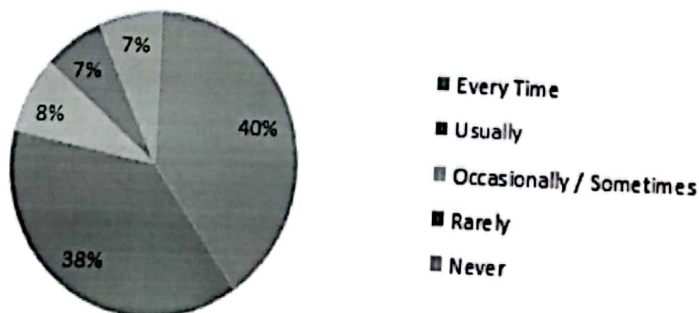
Q.12) The teachers illustrate the concepts through examples and applications.  
211 responses



Q.13) The teachers identify your strengths and encourage you with providing right level of challenges.  
211 responses



Q.14) Teachers are able to identify your weaknesses and help you to overcome them.  
211 responses



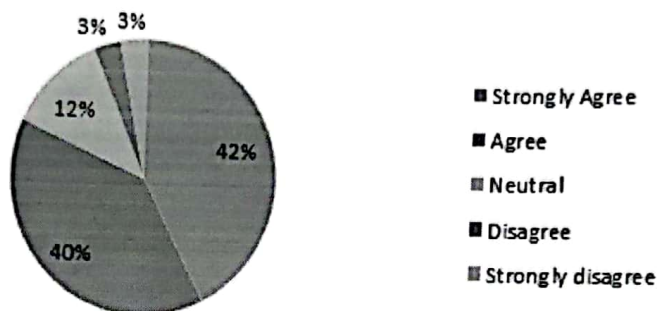


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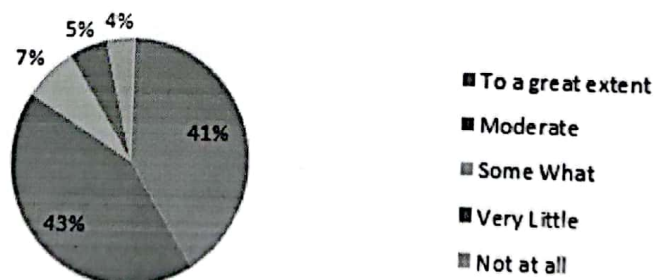


**Department of Civil Engineering**  
**Student Satisfaction Survey Analysis. (A.Y. 2019-20)**

**Q.15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process**  
211 responses



**Q.16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**  
211 responses





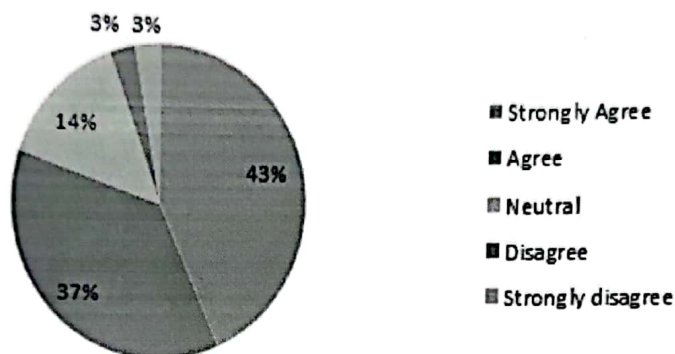
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## Department of Civil Engineering Student Satisfaction Survey Analysis. (A.Y. 2019-20)

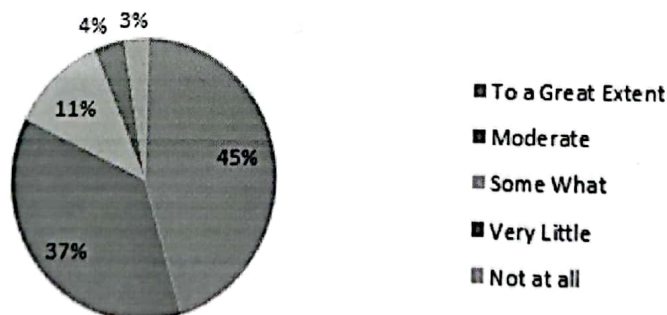
Q.17) Teachers encourage you to participate in extracurricular activities.

211 responses



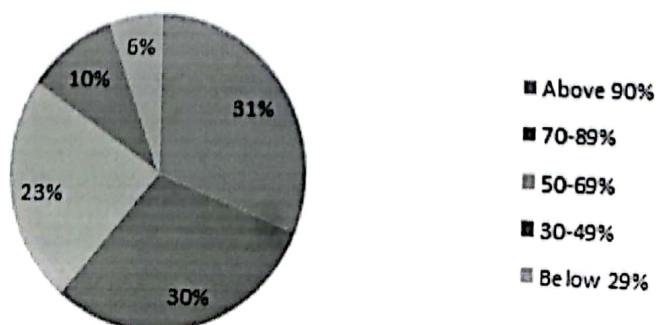
Q.18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

211 responses



Q.19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

211 responses







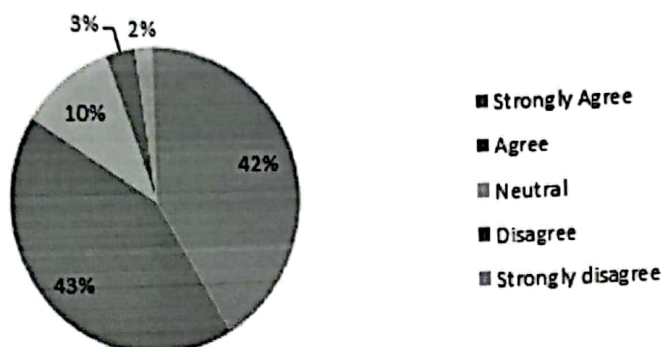
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## Department of Civil Engineering

### Student Satisfaction Survey Analysis. (A.Y. 2019-20)

**Q.20) The overall quality of teaching-learning process in your institute is very good**  
 211 responses



Along with above 20 objective questions, one subjective question was asked to students as;

**Q.21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.**

For above question following responses are given by students;

1. Teaching-learning process is excellent.
2. Teaching faculties gives encouragement of students for competitive exams
3. Internship period should increase for getting maximum on-site knowledge.
4. More use of ICT classroom for easy understanding of students.
5. Arrange the guest lectures for awareness about the outside world competition and the guidance with particular construction work.
6. More efforts should be taken to bridge the gap between industry and academic teaching.
7. Communication skill & personality development lectures should be arranged by College in during academic year.



(Prof. A. N. Bhirud)

Dept Co-ordinator

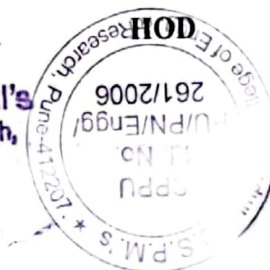


**PRINCIPAL**

Jyaware Shikshan Pr  
 Imperial College of Engin  
 Gat No.720, (1&2) Pune  
 Wagholi, Pune-  
 Maharashtra



( Dr. N. V. Khadake )





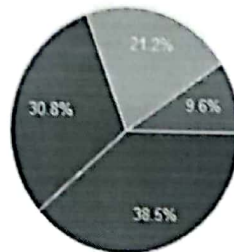
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**Department of Electronics & Telecommunication Engineering.**  
**Student Satisfaction Survey Analysis. (A. Y. 2019-20)**



A Student Satisfaction Survey (SSS) was conducted according to formats laid by NAAC from final year students of E&Tc department. The responses from students are collected & analyzed; the detailed report of SSS analysis is as follow;

Q.1) How much of the syllabus was covered in the class?

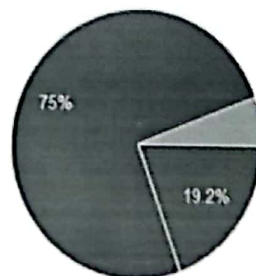
52 responses



- 85 – 100%
- 70 – 84%
- 55 – 69%
- 30 – 54%
- Below 30%

Q.2) How well did the teachers prepare for the classes?

52 responses



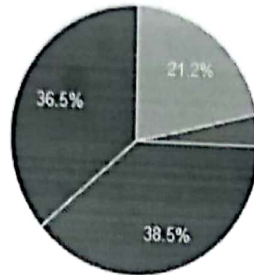
- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all



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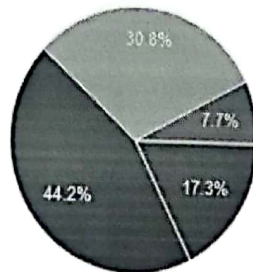


Q.3) How well were the teachers able to communicate?  
52 responses



- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

Q.4) The teacher's approach to teaching can best be described as;  
52 responses



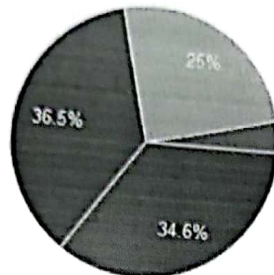
- Excellent
- Very good
- Good
- Fair
- Poor



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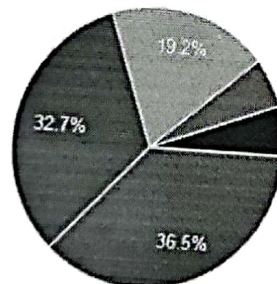


**Q.5) Fairness of the internal evaluation process by the teachers.**  
52 responses



- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

**Q.6) Was your performance in assignments discussed with you?**  
52 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

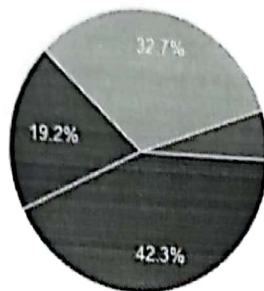


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Q.7) The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

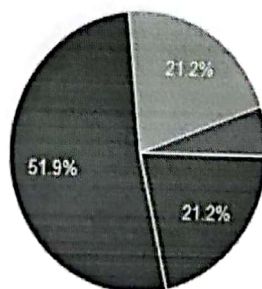
52 responses



- Regularly
- Often
- Sometimes
- Rarely
- Never

Q.8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

52 responses



- Significantly
- Very well
- Moderately
- Marginally
- Not at all

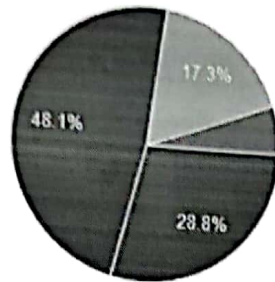




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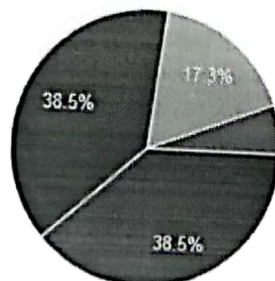
Q.9) The institution provides multiple opportunities to learn and grow.  
52 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Q.10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.

52 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

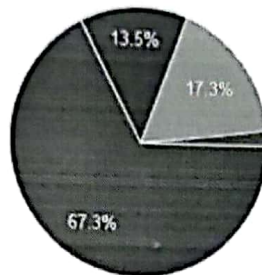


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Q.11) Your mentor (GFM) does a necessary follow-up with an assigned task to you.

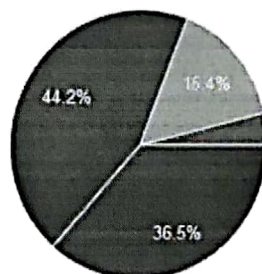
52 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor (GFM)

Q.12) The teachers illustrate the concepts through examples and applications.

52 responses

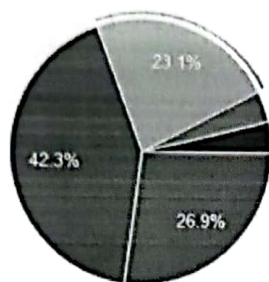


- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never



**Q.13) The teachers identify your strengths and encourage you with providing right level of challenges.**

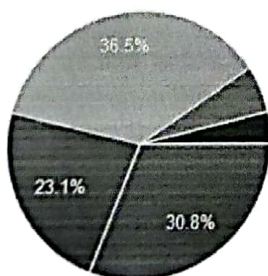
52 responses



- Fully
- Reasonably
- Partially
- Slightly
- Unable to

**Q.14) Teachers are able to identify your weaknesses and help you to overcome them.**

52 responses

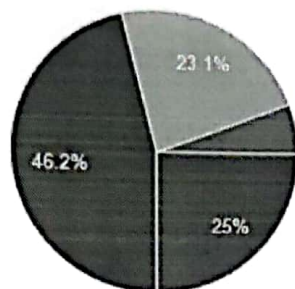


- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never



**Q.15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

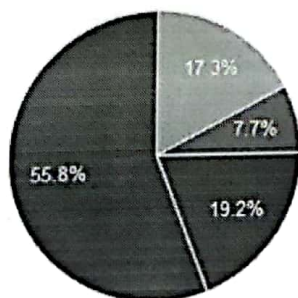
52 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**Q.16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences,**

52 responses



- To a great extent
- Moderate
- Some what
- Very little
- Not at all

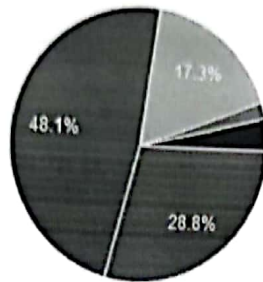


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**Q.17) Teachers encourage you to participate in extracurricular activities.**

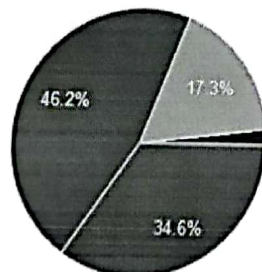
52 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**Q.18) Efforts are made by the Institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

52 responses



- To a great extent
- Moderate
- Some what
- Very little
- Not at all



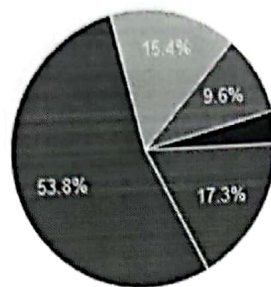


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**Q.19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**

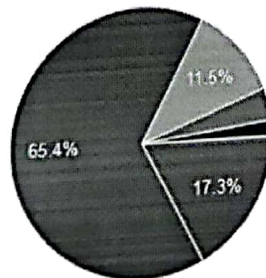
52 responses



- Above 90%
- 70 - 89%
- 50 - 69%
- 30 - 49%
- Below 29%

**Q.20) The overall quality of teaching-learning process in your institute is very good.**

52 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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Along with above 20 objective questions, one subjective question was asked to students as;

**Q.21) Give three observation / suggestions to improve the overall teaching - learning experience in your institution.**

For above question following responses are given by students;

- 1) Staff of our institute is very supportive.
- 2) Requires more training on latest trends.
- 3) Ask students what they want to do (interested in jobs or having their own plans about carrier), What's their interest.
- 4) Need to focus on practical knowledge than theory.
- 5) No need to give suggestion everything is going smoothly just they need to enhance the practical knowledge of students.
- 6) Some students don't feel motivated towards attending classes regularly. Talk with their parents about their interest or Passion.

**Dept. Coordinator**  
**(Prof. A. A. Trikolikar)**



**NAAC**

**HOD**  
**(Dr. S. K. Bhatia)**



**PRINCIPAL**  
**Jayawant Shikshan Prasarak Mandal's**  
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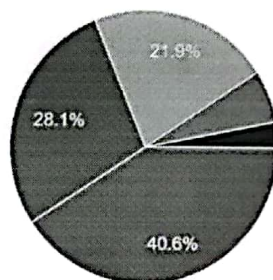
**Feed Back Analysis Report of Student Satisfaction Survey**

**Academic Year -2019-20**

The Student Satisfaction Survey (SSS) was conducted according to format given by NAAC from the final year students of MBA department. The responses from students are collected & analyzed and the detailed report of SSS analysis is as follows:

How much of the syllabus was covered in the class?

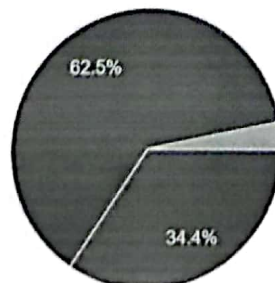
32 responses



- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

How well did the teachers prepare for the classes?

32 responses



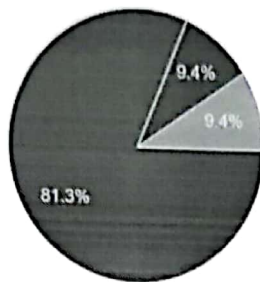
- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all



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Accredited by NAAC with "A" Grade.  
Department of MBA

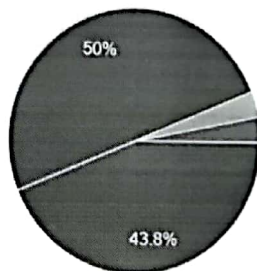


How well were the teachers able to communicate?  
32 responses



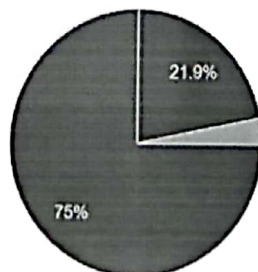
- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

The teacher's approach to teaching can best be described as  
32 responses



- Excellent
- Very good
- Good
- Fair
- Poor

Fairness of the internal evaluation process by the teachers.  
32 responses



- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

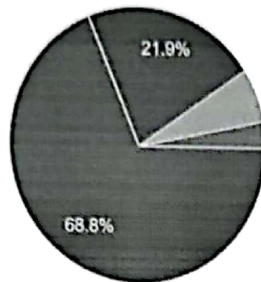




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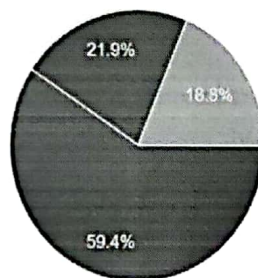


Was your performance in assignments discussed with you?  
32 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

The institute takes active interest in promoting internship, student exchange, field  
visitopportunities for students.  
32 responses



- Regularly
- Often
- Sometimes
- Rarely
- Never

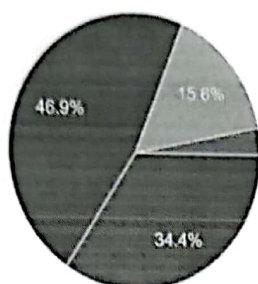




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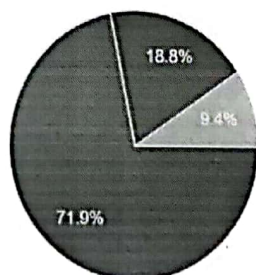
The institution provides multiple opportunities to learn and grow  
32 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Teachers inform you about your expected competencies, course outcomes and  
programme outcomes.

32 responses



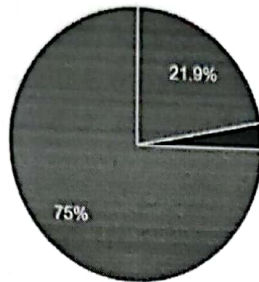
- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never



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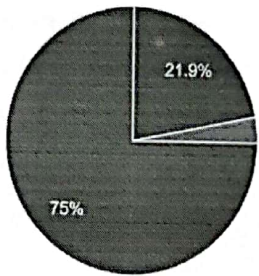


Your mentor does a necessary follow-up with an assigned task to you  
32 responses



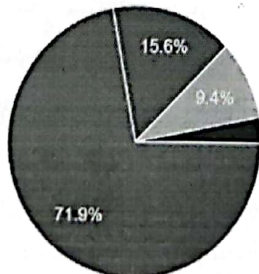
- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor

The teachers illustrate the concepts through examples and applications.  
32 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

The teachers identify your strengths and encourage you with providing right level of challenges  
32 responses



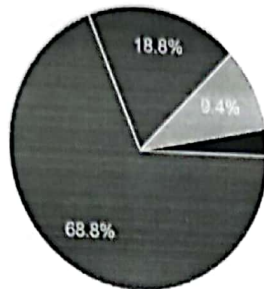
- Fully
- Reasonably
- Partially
- Slightly
- Unable to



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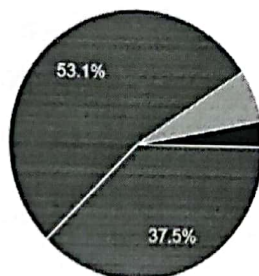


Teachers are able to identify your weaknesses and help you to overcome them  
32 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.  
32 responses



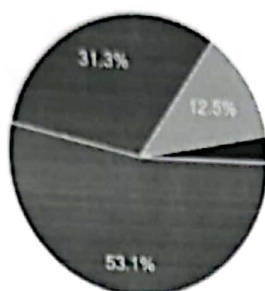
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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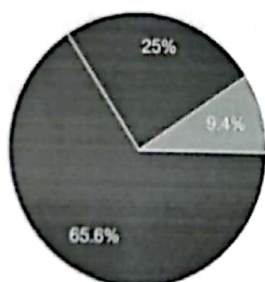


The institute/ teachers use student centric methods, such as experiential learning,  
participative learning and problem solving methodol... (Group Discussions, Presentations, Industrial Visit)  
32 responses



- To a great extent
- Moderate
- Some what
- Very little
- Not at all

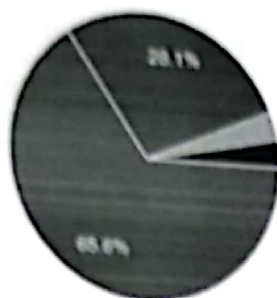
Teachers encourage you to participate in extracurricular activities.  
32 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

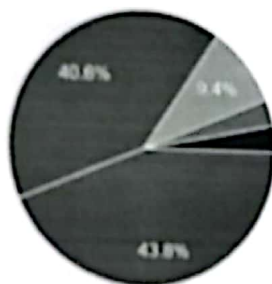


Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work  
32 responses



- To a great extent
- Moderate
- Some what
- Very little
- Not at all

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  
32 responses



- Above 90%
- 70 - 89%
- 50 - 69%
- 30 - 49%
- Below 29%

The overall quality of teaching-learning process in your institute is very good.  
32 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree





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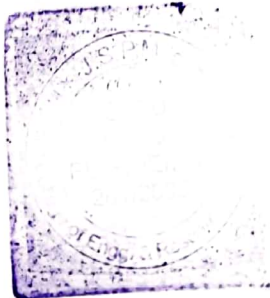
Along with above 20 objective questions, one subjective question was asked to the students which is as follows:

Q.21) Give three observation / suggestions to improve the overall teaching – learning experience in your institution. For the above question following responses were given by students;

- 1) Everything is going well as per schedule so everything is fair and fully satisfactory
- 2) Increase more on-site visit, develop the facility like incubation centre and try to arrange sponsors for innovative ideas of students
- 3) Teach us practically with theoretical
- 4) They must guide us related to courses we are studying with career preferences.

**Prof. S.V. Pradeepa**  
**Dept. Co-ordinator**

**Dr. Prabha Singh**  
**HOD**



**PRINCIPAL**  
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### Department of Mechanical Engineering

Vision: "To Develop Competent engineers for benefit of mankind".

Mission-01: To Develop Professionals by providing vibrant Academic environment.

Mission-02: To provide opportunity to deal with real life problems through industrial and societal interaction.

### Student Exit Survey (AY 2019-20)

1. *strongly agree*

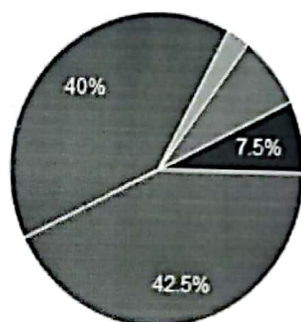
2. *Agree*

3. *Neither/nor*

4. *Disagree*

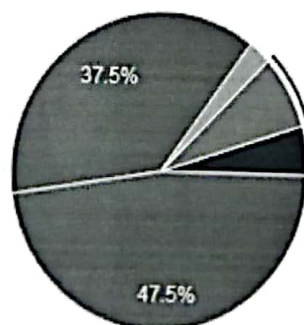
5. *Strongly disagree*

PO1. An ability to apply knowledge of mathematics, science & Engineering.



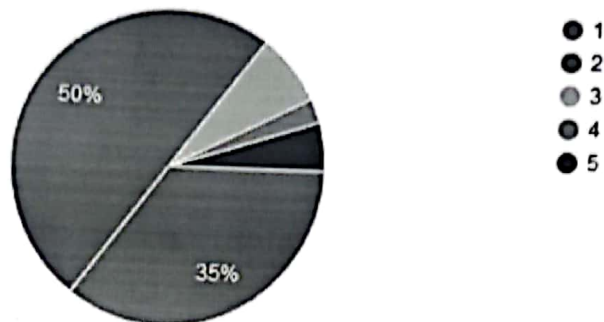
- 1
- 2
- 3
- 4
- 5

PO2. An ability to define the problems and provide solutions.

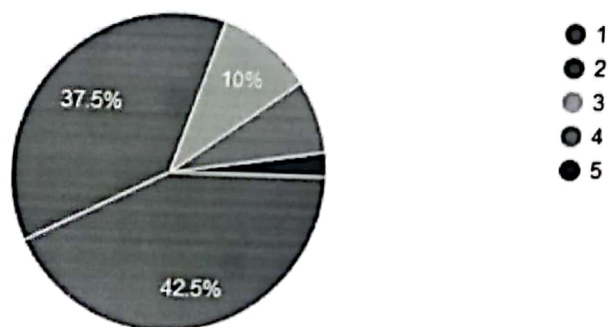


- 1
- 2
- 3
- 4
- 5

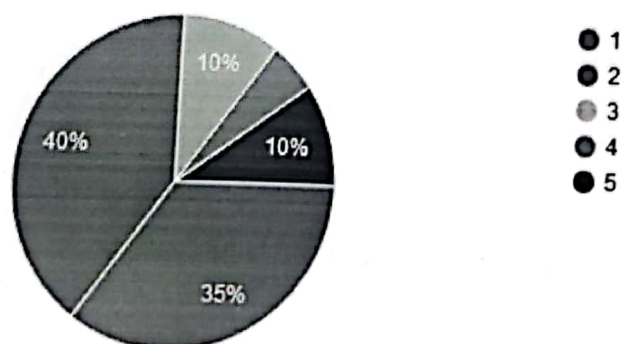
**PO3. An ability to design, implement and evaluate a system, process, component and programme to meet desire needs within realistic constraints.**



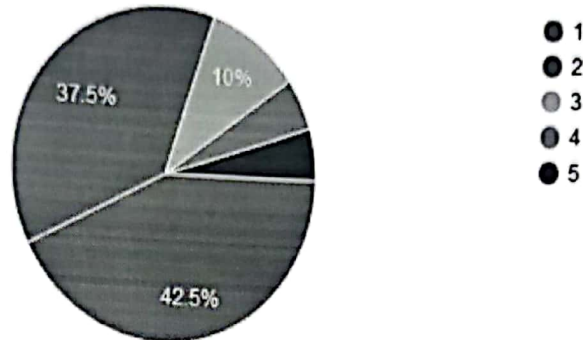
**PO4. An ability to investigate, formulates, analyzes and provides appropriate solutions to mechanical engineering problems**



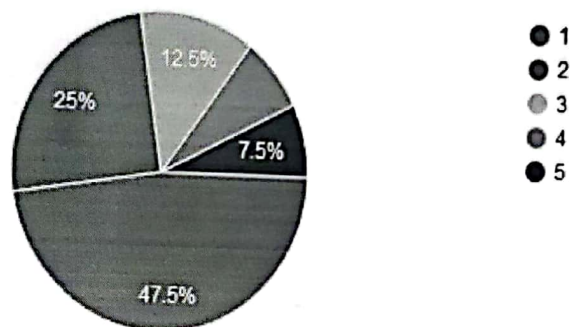
**PO5. An ability to use modern engineering tools and technologies. (eg. CAD/CAM/CAE software's).**



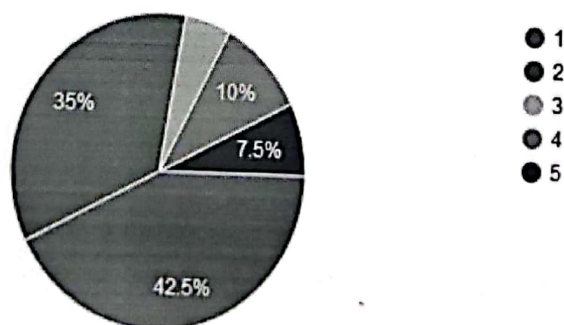
**PO6. An ability to analyze the local and global impact of Engineering solution on individuals, institute and society.**



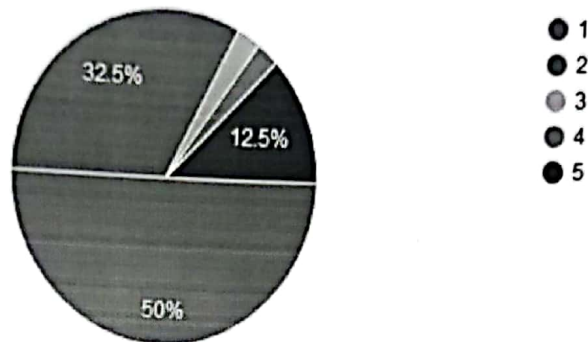
**PO7. An ability to understand the environmental problems and provide the sustainable system.**



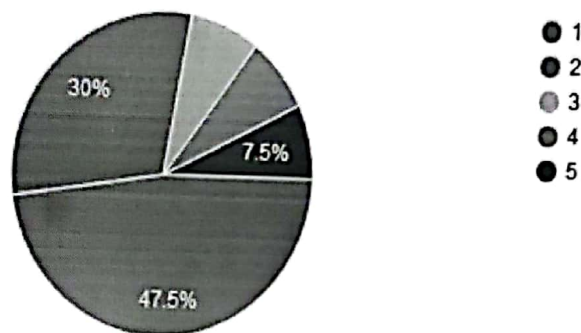
**PO8. The capacity to understand professional and ethical responsibilities.**



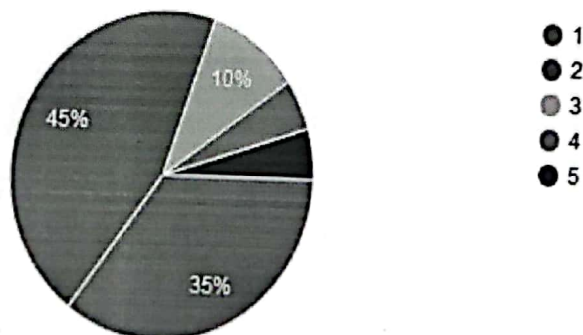
**PO9. An ability to function effectively as an individual or as a team member to accomplish the appropriate goal.**



**PO10. An ability to communicate effectively at different levels.**

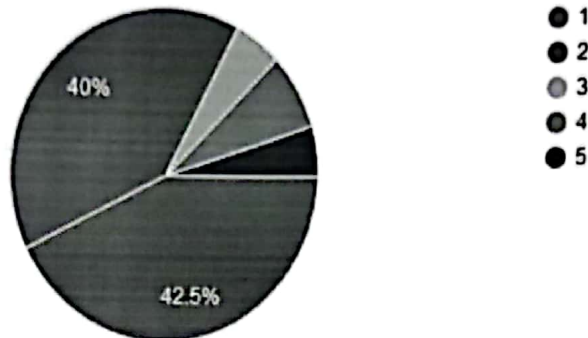


**PO11. Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.**





**PO12. life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.**



### 13. Any Suggestion at Department Level.

Exit Survey of BE students (AY 2019-20) (Responses)	
File	Edit View Insert Format Data Tools Form Add-ons Help
Last edit was seconds ago	
100% 123 Default (Arial) 10 B I U A	
1 PO12. life-long learning R 13. Any Suggestion at Department Level	
9	1 NO
10	1 Need to give more practical knowledge.
11	1 No
12	5 -
13	2 Nothing
14	1 No suggestions
15	2 Focus on more practical than theory share thoughts directly related to industry
16	3 No comment
17	2 Need to improve Practical knowledge among students
18	1 No
19	4 No
20	2 Try to take more and more technical activities form various technical clubs for students Otherwise Department is very good HOD, Teaching staffs are awesome
21	2 Focus on practical knowledge than theory
22	2 No
23	1 No
24	1 No

#### 14. Any Suggestion at Institute Level.

Exit Survey of BE students (AY 2019-20) (Responses)

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14 Any Suggestion at Institute Level

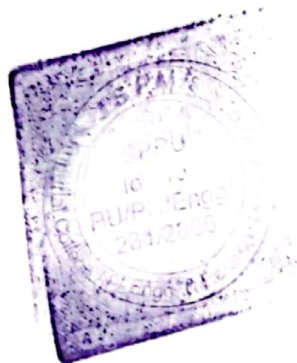
1	No	
2	Its good	
3	No	
4	-	
5	Nothing	
6	No suggestions	
7	no st	
8	Do not torche the student for collage fee. Thank you	
9	There is lack of extra curricular activities like SUFRA BAJA need to promoters	
10	No	
11	No	
12	Try to give more practical knowledge to students through various activities visits Improve cultural programs and activities Support students for supra.baja and many more such activities otherwise institute is good at its i	
13	Provide good campus	
14	No	
15	N	
16	N	
17	Fees installment process should be in order and improved	
18	No	

Faculty Coordinator

(Kale Dipak R)

HOD

(N S Biradar)



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 Gat.No.720,Pune-Nagar road,Wagholi,Pune,412207  
 Phone No. 020-67335102 website: www.icoer.in Email- principal.imperial2016@gmail.com



**PROF. DR.T.J.SAWANT**  
**FOUNDER SECRETARY**

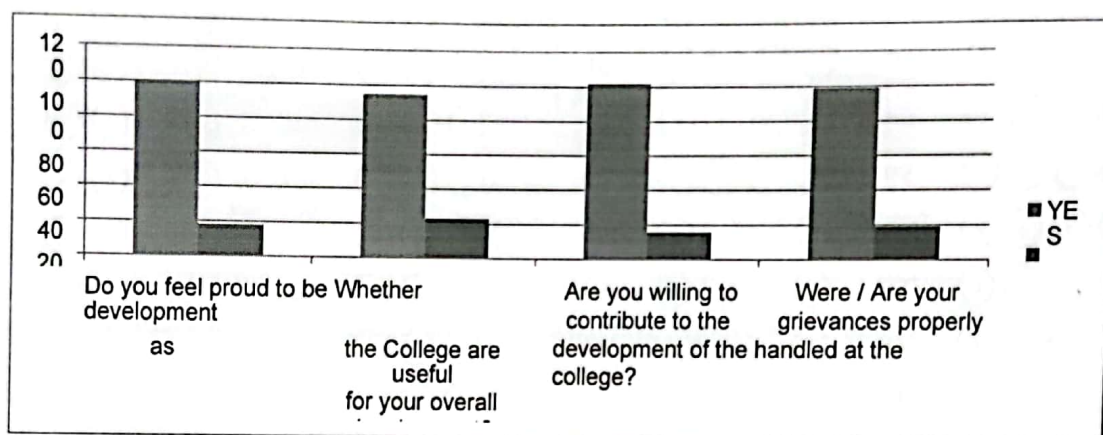
**DR.R.S. DESHPANDE**  
**PRINCIPAL**

### DEPARTMENT OF COMPUTER ENGINEERING

## Feedback of Alumni Exit Survey Academic Year 2019-20

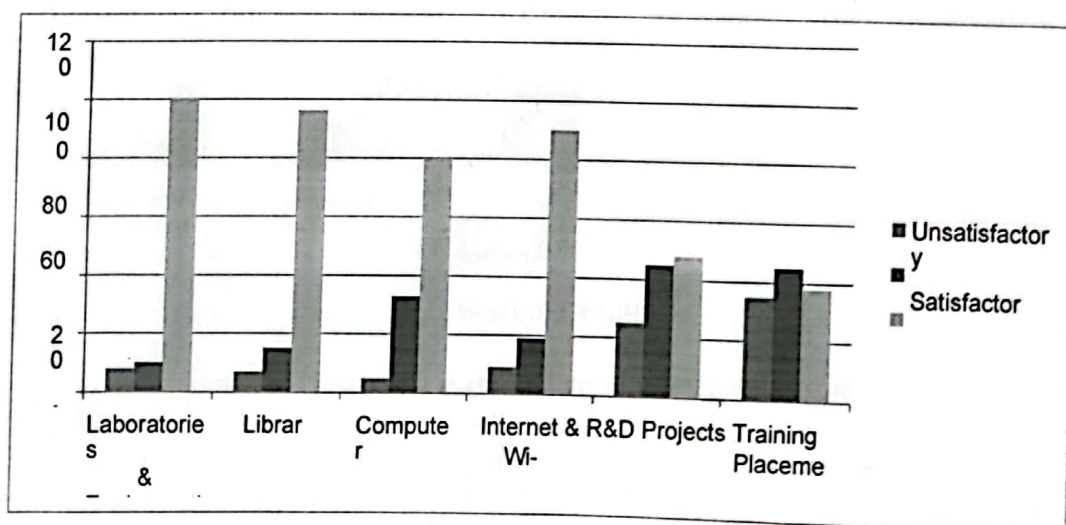
### The feedback About College

1. Do you feel proud to be associated with ICOER as Alumni?
2. Whether development activities organized by the College are useful for your overall development?
3. Are you willing to contribute to the development of the college?
4. Were / Are your grievances properly handled at the college?



### Rate the adequacy of following as they were during your tenure as a student

1. Laboratories & Equipment's
2. Library
3. Computer Facilities
4. Internet & Wi-Fi
5. R&D Projects
6. Training & Placement





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 Phone No. 020-67335102 website: www.icoer.in Email- principal.Imperial2016@gmail.com



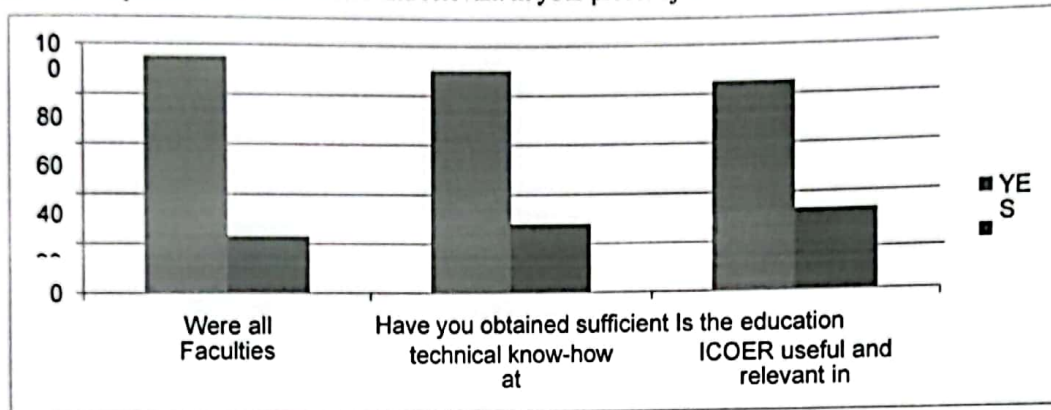
**PROF. DR.T.J.SAWANT**  
**FOUNDER SECRETARY**

**DR.R.S. DESHPANDE**  
**PRINCIPAL**

### DEPARTMENT OF COMPUTER ENGINEERING

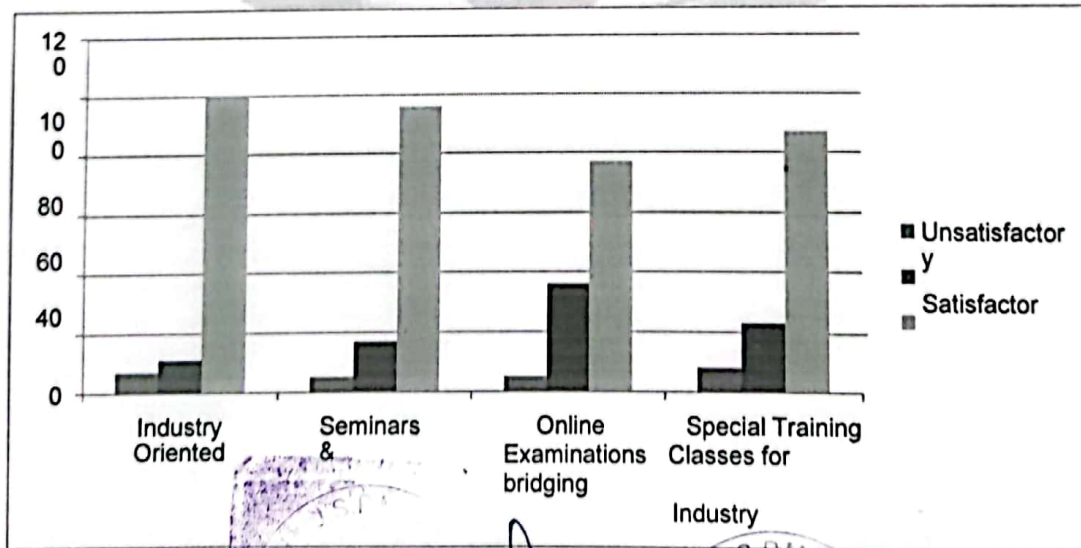
#### Feedback about Department & Faculty

1. Were all Faculties cooperative?
2. Have you obtained sufficient technical know-how at ICOER?
3. Is the education imparted at ICOER useful and relevant in your present job?



Rate the following academic initiatives taken by the college to improve technical know- how of the students.

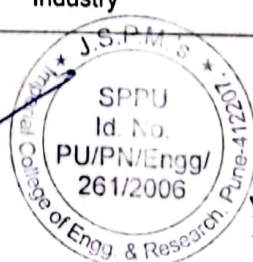
1. Industry Oriented Projects
2. Seminars & Workshop
3. Online Examinations
4. Special Training Classes for bridging Industry Academic gap



*Hashi*  
**Alumni Co-ordinator**



*[Signature]*  
**PRINCIPAL**



*[Signature]*  
**HOD**

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 Imperial College of Engineering & Research,  
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